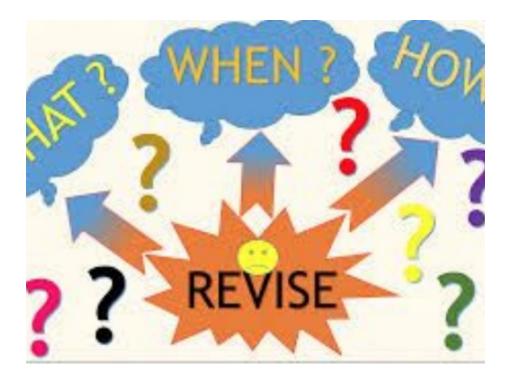


What is revision?





When we are in year 10 and 11 the work that we do covers the information we need to learn that is tested in our GCSE exams. The exams are taken in May and June when we are in year 11.



I have done exams before. I might not have found them easy but each time I do an exam I am more experienced in doing exams.



There is some unpredictability in exams because we don't know what questions will be in the exam. This can make people feel very anxious.



Revision can help us be prepared and manage that unpredictability better.

Revision is a way to help our brains remember the things that we already know at a time we need to remember them.



- There are different ways to revise and this depends on how your brain works best.
- At first it takes time to find the best way for you to revise but it is a good idea to try some different ones to see which one you prefer.
- You might find you like different revision strategies for different subjects. This is ok.



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Here are some of the ways you can try to revise.

Planning when you are going to revise by using a calendar or 1. a visual timetable that you've made yourself (or you can look at the one I have made).

Some people like to revise for a long time all at once because it helps them because they are covering the whole subject and understanding all the links.

Some people like to revise in small chunks perhaps one topic in a subject at a time.

However much you can do in one go is fine, it's just a good idea to do revision regularly.

It's also important to have breaks and do things that you like and enjoy.

If you know when those things are happening because you have put them on your plan, that can make your revision time more bearable because you know something good is happening afterwards.

| Mon | Tues | Wed | Thur | Fri | Sat | Sun |
|---------|------------------------------------|---------|----------------|----------------|---------------|-----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | bjects in the g ou cover all yo | | t them out and | l then you can | stick them on | different |
| English | Maths | Biology | Physics | Chemistry | | |
| | English | Matha | | Brook | Brook | Day Off |

Revision Timetable

| English | Maths | Biology | Physics | Chemistry | | |
|---------|---------|---------|---------|-----------|-------|---------|
| | English | Maths | | Break | Break | Day Off |

2. If you prefer to see things visually or your brain thinks in pictures, then that can be a useful way of revising. Some ways to revise visually are:

Post it notes and colour coding.

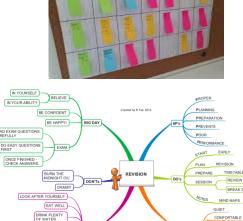
Mind Maps.

Coloured highlighters when reading back the work in your books.

Cue cards which are cards with key information or words to remind you of that information that you can read over and over again.

Look up 'Life More Extraordinary' on You Tube for revision techniques.









ANTHS

3. If you prefer to listen and can remember what people have said, then reading out loud from your lesson notes or a revision workbook can be really helpful.

Use a voice recorder on your Phone or have a Dictaphone you can read the information into your recording device and then listen to it back on headphones over and over again.

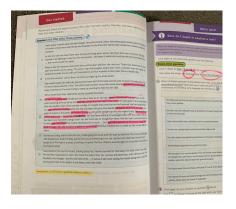


4. If you prefer to read something then revision books are often given or sold by schools as a good revision help. Revision books give a page of information about a topic and then have a set of questions about that topic.

These are really good for people who like to revise in small chunks. these are also really good to help you practice exam questions.



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4. If you prefer to work with a friend, then you can revise together by working in the same room on your own work, or by asking each other questions from cards or revision books and checking the answers together. Parents can do this with you too.





6. Practicing old exam papers can help you get used to the language of the questions.

They can also help you get used to moving from one question to another in a set time. It can be difficult to know when to move on to the next question but getting used to times can help you with that.



You can look at something like this picture below to help you learn what the words mean in different types of questions.

| EXAM COMMAND WORDS an Impact Wales Guide We provide Despoke research - informed school support designed for impact. To find out more www.:mpact.wo | | | | | |
|--|--|---|--|--|--|
| @ImpactWales Analyse | Break down into its fundamental parts and examine each in detail , stating its significance. | Analyse | key point 1 this shows/operates/ gives/illustrates. Name and describe each key point. | | |
| Compare | Identify differences and similarities between two or more sources of evidence. | Dievens Geseinten Stewers Geseinten Geseinten | however, whereas, larger than, greater, smaller, more than | | |
| Describe | Write about the features of a source of evidence using factual details. | | patterns, trends, characteristics, distributions, effects, relationships | | |
| Discuss | Build up a Jalanced argument with Supporting details. | | Fact this is supported by shown by, you can see that, exemplified by, an example of this is | | |
| Evaluate | Make a judgement about or give an opinion on a source of evidence, backed up by supporting details. | Evaluate | This shows that I believe that In my opinion The evidence shows us that | | |
| Explain | Give reasons or causes for. Show an understanding of how or why some- thing has occurred. | Reason Cause Cause Reason Cause | this happened and this shows causes a reachon shows how it can/will | | |
| Summarise | Draw your key ideas and key points on a source of evidence together in one short section of writing. | Summarise | Must be: Concise, accurate, objective Condenses information into key points. | | |



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7. Technology can help. There are plenty of revision websites and apps for your Phone which your subject teachers should be able to tell you about. BBC Bitsize is good because you can revise each subject visually and in small chunks. It can also read the information out loud to you.





The time for revising is from now to the start of each exam day. You can do some revision each day and it should help you.

It is good to have breaks and talk to someone about how anxious you feel.

Revision is a way to control the anxiety and make it useful to you.

You are amazing and your brain is wonderful. Exams are only one small way of seeing what you can do. You have so many interests and talents that can't be tested in an exam. It is a good idea to write those down and remind yourself that you are good at other things too.

GCSEs are only one step to the next thing you want to do. They are useful but there are also many ways to get to do a job you are good at and interested in. Try your best, do some revision and know that there is help to do something next year that you will enjoy. Write the help below and remember to get in touch with them when you need them.



Revision can help us be prepared and manage that unpredictability better.



Exams are done in a set time. Working within this time can be stressful especially when some students find it hard to think quickly.

- There are ways to help our brain manage that stress.
- There are ways to help my brain remember more quickly things that I have learned.
- There are ways to practice answering the different types of questions in the best way that I can.



